# **OUTLINING**

When & How to Begin



## Please Sign In:



# WHEN

# 

# WHAT

## **Outline – Active Learning Tool**

#### Do

- Focus on the big picture identify key concepts with important details
- Personalize your outline to your style & needs
- Tailor your outline to your class/professor& subject
- Ask for help if you need it

#### Don't

- Create a complete script of class organized by cases
- Rely on the outlines of others
- Wait until the very end of the semester

## "Comprehensive Indexed Summary"



Study Guide

Learn

Review

Expert



Reference Guide

# HOW

## **Creating an Outline**

Gather materials
Create a template & structure
Create hierarchies within your template
Synthesize rules
Case blurbs
Group work
Office hours

## **MATERIALS**

Be sure to cite your sources

- Casebook
- Rules and Statutes
- Syllabus
- Class Notes
- Reading Notes
- Case Briefs
- Professor's Materials
- Secondary Sources

## **Template**

An outline needs structure

Use your syllabus to make a skeleton outline that you will then fill in

Your template serves as an overview of the course

#### **Create Hierarchies**

- The structure of the details in the outline is important how you organize the information & connect it all together is how you learn
  - An active process
  - Struggling with material creates patterns of memory in your brain
- Your outline must make sense to you & correlate with how the course was taught
- Organized systemically by topic

## **Synthesized Rules**

Fill out your outline with the synthesized rules from cases for each topic

Include distinctions & exceptions to the rule

#### **Case Blurbs**





Include blurbs of cases that illustrates the rule

A blurb should be a sentence or two – only what is necessary to illustrate the rule & jog your recollection of it

## **Different Options**



PROCESS BASED APPROACH



**CHECKLIST** 

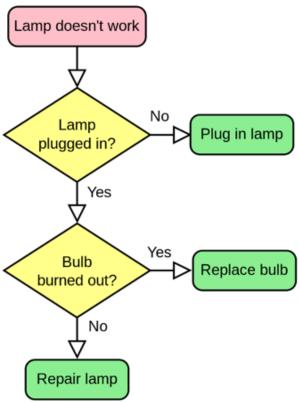


**PUNCH LIST** 



**CHART** 

## Flowcharts Can Help



## **Types of Flowcharts**

- Can create flowchart with provides progression for certain issues or elements (e.g. <u>formation</u> of a contract)
- Can create a flowchart which provides diagram for more extensive progression



Can create flowcharts which organize entire course materials

## **More Study Tools**

- Incorporate alternate or supplemental methods of studying that help you the most
  - Flashcards
  - Mnemonics
    - Particularly helpful to prepare for closed-book exams
- You are the expert on you!
  - Incorporate study methods that have worked for you before

## Considerations

- Digital v. printed
- Ultimate outline v. Attack outline; Substantive v. Skeletal

#### **Use Your Outlines**

- Wrap up your outline with enough time for you to use it on practice exams
- Ask yourself:
  - Is my outline helping me learn?
  - Does my outline help me work through problems/past exams?
  - Do I understand what I wrote?
  - Do my synthesized rules make sense?
  - Can I paraphrase the rules?
  - Can I give an example that satisfies the rule & one that does not?

# QUESTIONS?

## WORKSHOP

## Please Sign In:







**Beasley School of Law**